Interventions for ELLs

Compliance Guidelines:

- Certified classroom teachers servicing ELLs must be TESOL/Multilingual and/or Bilingual endorsed.
- All Lau coded A, B, and C students receive daily instruction in English as a Second Language (ESL) using research base strategies (see below recommendations).
- Use literacy and native language translation support interventions to differentiate instruction for students.
- ELLs are grouped based on: grade level, language proficiency levels (LAU A, B, or C), native languages, and with bilingual peers.
- At ESL/Bilingual school sites whenever Limited English Proficient (LEP) student enrollment ***allows*** *f*or an adequate composition of self-contained classes, assign students by: grade level, and language proficiency levels (LAU A, B, or C) and/or native languages.
- Proficient trial mainstream students (LAU C8) are assigned in general education classroom without ESL or bilingual support.
- At Non-ESL/Bilingual school sites, when LEP student enrollment ***is not*** adequate to create self-contained classes, group students by: grade level and language proficiency levels (LAU A, B, or C) within one selected teacher or grade level to facilitate grouping and peer support, and also, use resources such as traveling ESL Resource teachers and paraprofessionals.
- ELL (LAU A, B, or C) receive accommodations in class and during testing; *all identified LAU A,B, OR C* students are entitled to the use of a dictionary, extended time and translation of directions in native language.

Service Code 0: **Declined Service**: Parents/legal guardians choose a home school assignment for their eligible child by completing a waiver. The student will receive the regular school assignment.
Service Code 1: **Bilingual Education:** Primary language instruction and English as a Second Language in an elementary self-contained classroom.
Service Code 2: **ESL and Bilingual Instructional Support**: English as a Second Language instruction and primary language and/or ESL instructional support in the major subject areas K-12
Service Code 3: **ESL and/or Regular English with Tutorial Support:** English as a Second Language and/or regular English instruction with bilingual program tutorial support, for low incidence languages.
Service Code 4: **Newcomer Program:** Sheltered instruction with bilingual support specifically designed for students new to the U.S. and at the beginning English language proficiency level
Service Code 5: **Bilingual Tutoring**: Regular classroom with English language instruction in all major subjects with supplemental tutorial support for students grades K-12
Service Code 6: **Dual Language Program:** Two-way immersion Spanish/English instruction
Service Code 7: **Bilingual Special Education**: Primary language instruction or support with English as a Second Language in the student's designated special education setting.
Service Code 8: **Trial Mainstream**:   Standard education program without bilingual instructional services.
Service Code 9: **Bilingual Education/Newcomer:** Primary language instruction or support and English as a Second Language for Newcomer students at an alternate bilingual program school.

Interventions for ELLs

Personnel	Type of Teaching, Designs and Activities	Subjects and SERVICES PROVIDED	Scientifically base Instructional Strategies and Methods	Targeted Group Instruction	**Suggestions**: *follow compliance guidelines*
ESL Services	Collaboration with Team Teaching Support/Reinforcement of concept/Skill	ESL Teachers team teaching with Classroom/ and or, ELA/Content area teachers, and/or Intervention specialists	Differentiated Instruction Sheltered Instructional Observational Protocol (SIOP)-Scaffolding Multiple Intelligences/Learning Inventories Cooperative Learning CALLA-Cognitive Academic Language Learning	-Flexible grouping based on Lau code/data, native languages and/or grade level/on or- off track performance -One-on-One **Data Driven (School Net, State standardized tests, District Benchmark and other online assessments)**	-Team Teaching -On-going collaboration with content subject area teacher/Intervention specialist/ -All planning and flexible grouping must be data driven -Group students per guidelines -Instructional Accommodations: Per IE/504, Extended time, Modify curriculum, dictionaries and refer to recommended instructional strategies column State Testing: Per IEP/504, Extended time, dictionaries and native language translation of instructions/Special formats if students are eligible (follow state testing rules book)
Instructional Aides Services	Collaboration/Planning with Teachers Support/Reinforcement of concept/Skill	**All subjects** based on daily schedule	Differentiated Instruction Sheltered Instructional Observational Protocol (SIOP) Multiple Intelligence Learning Strategies Cooperative Learning CALLA	-Flexible grouping based on Lau code/data -Individual help (one-on-one) **Data Driven (School Net, State standardized tests, District Benchmark and other online assessments)**	Same as above

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Content Subject Teachers with TESOL endorsement	Collaboration/Planning with ESL and Paraprofessional	Subject Specialty (Math, Science, and Social Studies)	Differentiated Instruction Sheltered Instructional Observational Protocol (SIOP) Multiple Intelligence Learning Strategies Cooperative Learning CALLA	-Whole Classroom Instruction -Flexible Grouping **Data Driven (School Net, State standardized tests, District Benchmark and other online assessments)**	Same as Above -On-going collaboration with ESL/ELA teachers
Intervention specialists/ TESOL endorsed	-Identify basic and below level students -Analyze NWEA/OTELA/OAA/ OGT/BENCHMARK results, group and service accordingly	**All Content**: ELA/ESL, Math, Science, and Social Studies: Thematic units, project base learning and/or hands on activities, incorporating all subject areas-meaningful lessons	Differentiated Instruction Sheltered Instructional Observational Protocol (SIOP) Multiple Intelligence Learning Strategies Cooperative Learning CALLA	**Data Driven: (School Net, State standardized tests, District Benchmark and other online assessments)** *Below basic and Basic students*	Same as Above
Type of Services	Whole class, flexible grouping, Push-in/Pull-out/differentiated instruction/small group/ Bilingual/ESL Services	Whole class, flexible grouping, and/or one-on-one, small group: Push-in/Pull-out/differentiated instruction/ Bilingual/ESL Services	Push-in/Pull-out/ flexible grouping/differentiated instruction Bilingual/ESL Services	Push-in/Pull-out Bilingual/ESL Services	Same as Above
Location/Room	Classroom/Resource Room	Classroom/Resource Room	N/A	N/A	N/A